

State of Academic Affairs

Tennessee State University

January 11, 2010

Welcome Back

- Happy New Year 2010
- Academic Affairs
 - Dr. Kathleen McEnerney
 - Dr. Patricia Crook
 - Dr. Ken Looney
 - Dr. Evelyn Nettles
 - Ms. Layla Bonner
 - Ms. Mary Gamble
 - Ms. Chris Word

Academic Affairs

- Colleges and Schools
 - College of Arts and Sciences – Int. Dean Gloria Johnson
 - College of Business – Dean Tilden Curry
 - College of Education – Dean Peter Millet
 - College of Engineering, Technology and Computer Sciences – Dean S. Keith Hargrove
 - College of Health Sciences – Int. Dean Rosemary Theriot
 - College of Public Service and Urban Affairs – Int. Dean Bruce Rogers
 - School of Agriculture and Consumer Sciences – Dean Chandra Reddy
 - School of Nursing – Dean Kathy Martin
 - School of Graduate Studies and Research – Int. Dean Alex Sekwat

Academic Affairs

- Library and Media Centers – Dr. Yildez Binkley
- Center for Service Learning and Civic Engagement – Dr. D. Sue Fuller
- Faculty Support Center – Dr. G. Pamela Burch-Sims
- Testing – Dr. Yancey Padget
- SACS Accreditation – Dr. Timothy Quain
- Banner Services and University Protocol Officer – Dr. John Cade
- Massie Chair of Excellence – Dr. Lonnie Sharpe
- Registrar – Ms. Vickie Holmes

Academic Affairs, cont.

- Honors Program – Dr. Sandra Holt
- Academic Enrichment, Advisement, and Orientation – Dr. Monetha Reaves
- Title III – Dr. Rosemary Jeffries
- Effectiveness, Quality, and Assessment – Dr. G. Pamela Burch-Sims
- USAF ROTC – Lt. Col. Karon Uzell-Baggott
- Center for Extended Education and Public Service (Avon Williams Campus) – Dr. Evelyn Nettles
 - RODP and On-line
 - Non-Credit

TSU Business School



Congratulations

- Dr. Roy Bullock – APLU Excellence in Extension award (1890 region) for objective to provide cost-effective and environmentally friendly production and management technologies to small and limited resource farmers
- Common Reader – READ – The Parable of the Sower
- Race to the Top
- Accreditation
 - Physical Therapy; Cardiorespiratory Care Sciences; Engineering
- SACS report completed
- Forensics Team won 135 awards in Fall 09
- Honorary Doctorate: Coach Ed Temple
- Susan G. Komen Race for the Cure

Research Grants

- Incentive Award
 - Total awards distributed 07/08 \$144,000
 - Total awards distributed 08/09 **\$180,666**
 - 119 individual awards
 - From \$50 to \$8,385
- Research Awards
 - 7.5% (\$3.1M) of \$40M in student stipends
 - 70% (\$28M) of \$40M in release time

Service Day August 2009

More than 500 students, faculty, staff and alumni volunteers provided service to 44 community organizations --- including schools, pre-schools, parks, child care centers, faith-based organizations, community centers, local neighborhoods, and an urban garden.



Service Learning Courses 2007-2009

Unit	Courses	Students
Agriculture and Consumer Sciences	6	88
Arts and Sciences	36	615
Business	4	117
Education	50	610
Engineering, Technology, Computer Sciences	5	57
Health Sciences	13	206
Nursing	5	33
Public Service and Urban Affairs	7	30
Honors	1	14
TOTAL	127	1770



Write ◊ Reflect ◊ Integrate ◊ Transfer ◊ Excel

Early Intervention Policy

- New retention and probation standards
- Developed by the Senate and approved by TBR in Spring 08
- Students' academic standing printed on academic transcripts and grade reports each semester
- Four academic standing categories
 - Good standing
 - Probation
 - Suspension
 - Readmitted on Probation/Suspension appeal

Early Intervention Policy

Retention Requirement

Current Requirements	Proposed New Minimum GPA Requirements Effective Fall 2010
0-14 hours attempted- No Minimum GPA	0-15 hours attempted-Not less than 1.5 cumulative GPA
15-30 hours Attempted- Not less than a 1.4 cumulative GPA	16-30 hours attempted -Not less than 1.7 cumulative GPA
30-50 quality hours attempted- Not less than a 1.7 cumulative GPA	31-45 hours attempted-Not less than 1.8 cumulative GPA
51-67 quality hours attempted-not less than a 1.9 cumulative GPA	46-59 hours attempted- Not less than a 1.9 cumulative GPA
ABOVE 67 quality hours attempted- not less than a 2.0 cumulative average: and satisfactory completion of all developmental or remedial courses	60 and above hours attempted -Not less than 2.0 cumulative GPA

Early Intervention Policy

Transfer Requirement

Current Transfer Requirements	Proposed Required GPA Effective Fall 2010
0-14 No minimum GPA	0-15 hours attempted-Not less than 1.5 cumulative GPA
15-29 Not less than a 1.4 GPA	16-30 hours attempted -Not less than 1.7 cumulative GPA
30-50 Not less than 1.7 GPA	31-45 hours attempted-Not less than 1.8 cumulative GPA
51-67 Not less than a 1.9 GPA	46-59 hours attempted- Not less than a 1.9 cumulative GPA
ABOVE 67 quality hours attempted- not less than a 2.0 cumulative average: and satisfactory completion of all developmental or remedial courses	60 and above - Not less than a 2.0 cumulative GPA

Communication

- MyTSU
 - Groups icon (upper right side)
 - Faculty communication
 - Files
 - Data portraits
 - Enrollment trend data
 - SACS Preliminary Report
 - VPAA uploads
 - Documents sent to deans and directors
 - General announcements

Chemistry 1950



Assessment

Assessment at TSU

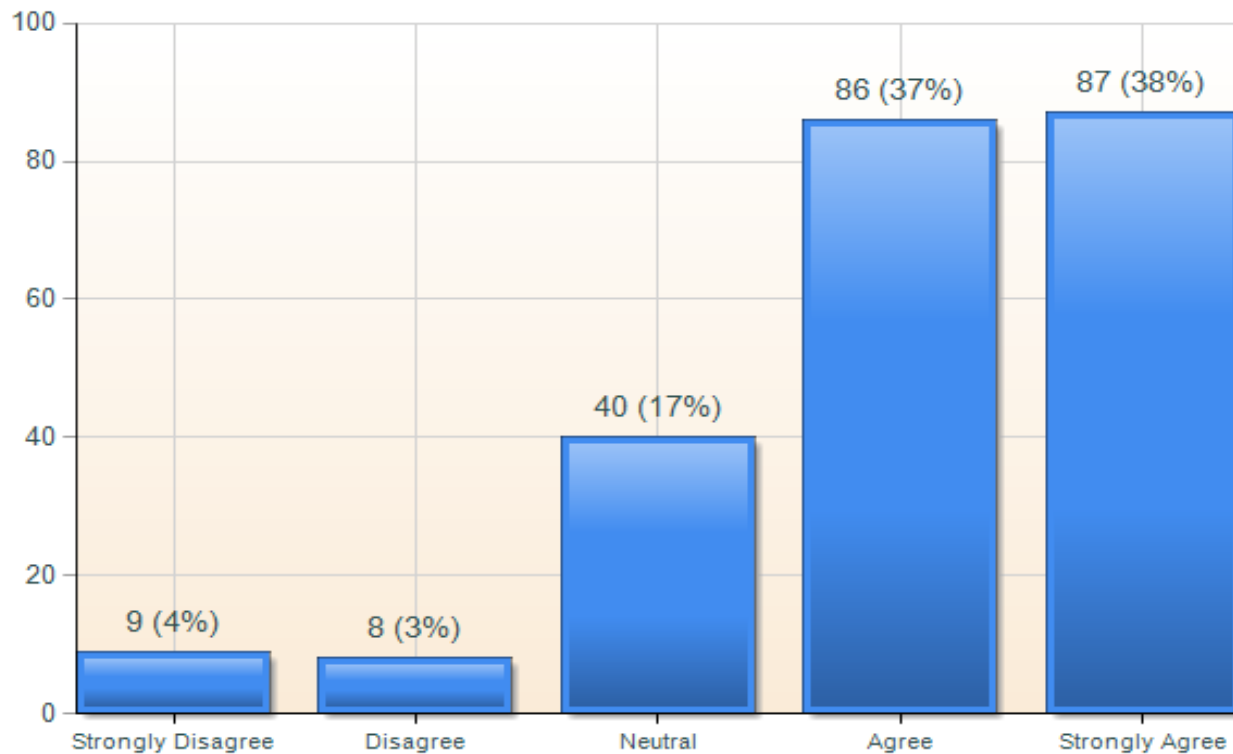
- Retrospective study, i.e. “audit”
 - Identify several assessment practices from last year
 - Deans will guide departments
 - Directors will guide units
- Assessment Policy
 - Found on myTSU
 - New assessment plan
- SACS requirement
- TF on Retention looking at the “1338”

Assessment Council

- Purpose is to provide leadership and oversight for the TSU Assessment Plan
- Membership
 - Director, EQA
 - Special Assistant to the President for Planning
 - Accreditation Liaison Officer
 - One representative from each Division
 - One faculty member elected from each college/school by January 14

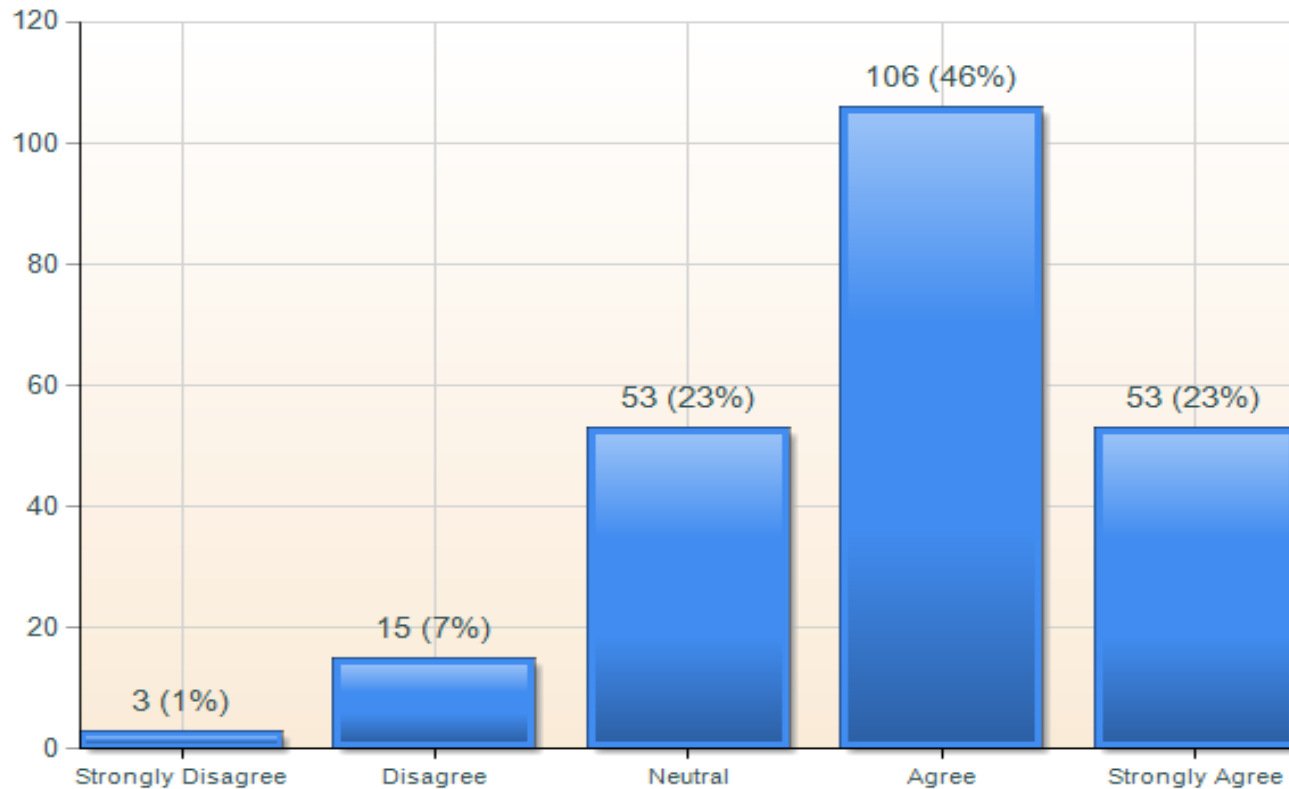
SL Student Assessment on Value of Community Work

The idea of combining work in the community with university coursework should be practiced in more classes within the university.



SL Student Self-Assessment of Leadership Skills

Participating in service-learning helped to enhance my leadership skills.



Academic Program Review and Accreditation

- All creditable programs at TSU are accredited at this time.
- All non-creditable programs are scheduled to participate in TBR'S academic audit or program review in 5 year cycle.
- CSWE visit February 1-3, 2010
- NCATE visit February 7-9, 2010
- SACS visit March 23-25, 2010

Accreditation

2008-2009 Complete

- College of Business- AACSB extended accreditation for 6 years
- PhD Psychology- APA awarded accreditation
- BS Family and Consumer Science Commission on Accreditation for Dietetics Education granted accreditation
- Dental Hygiene-AAS and BS- CODA status changed to approval without reporting requirements
- Cardiorespiratory Care Sciences

2009-2010 Scheduled

- | | |
|--------------------------|-------|
| • College of Engineering | ABET |
| • College of Education | NCATE |
| • TSU | SACS |
| • Physical Therapy | CAPTE |
| • Social Work | CSWE |

Program Review- Graduate

- MS Biology 2006
- MS Chemistry 2008
- MA English 2008
- MA Math 2008
- PhD Pub. Admin 2008
- MS Ag Sciences 2009
- MS Biology 2009
- MS Comp/ Info 2009
- PhD Comp/ Info 2009
- PhD Biol. Sciences 2010
- MS Engineering 2010
- MS Psychology 2010

Academic Audit- Undergraduate

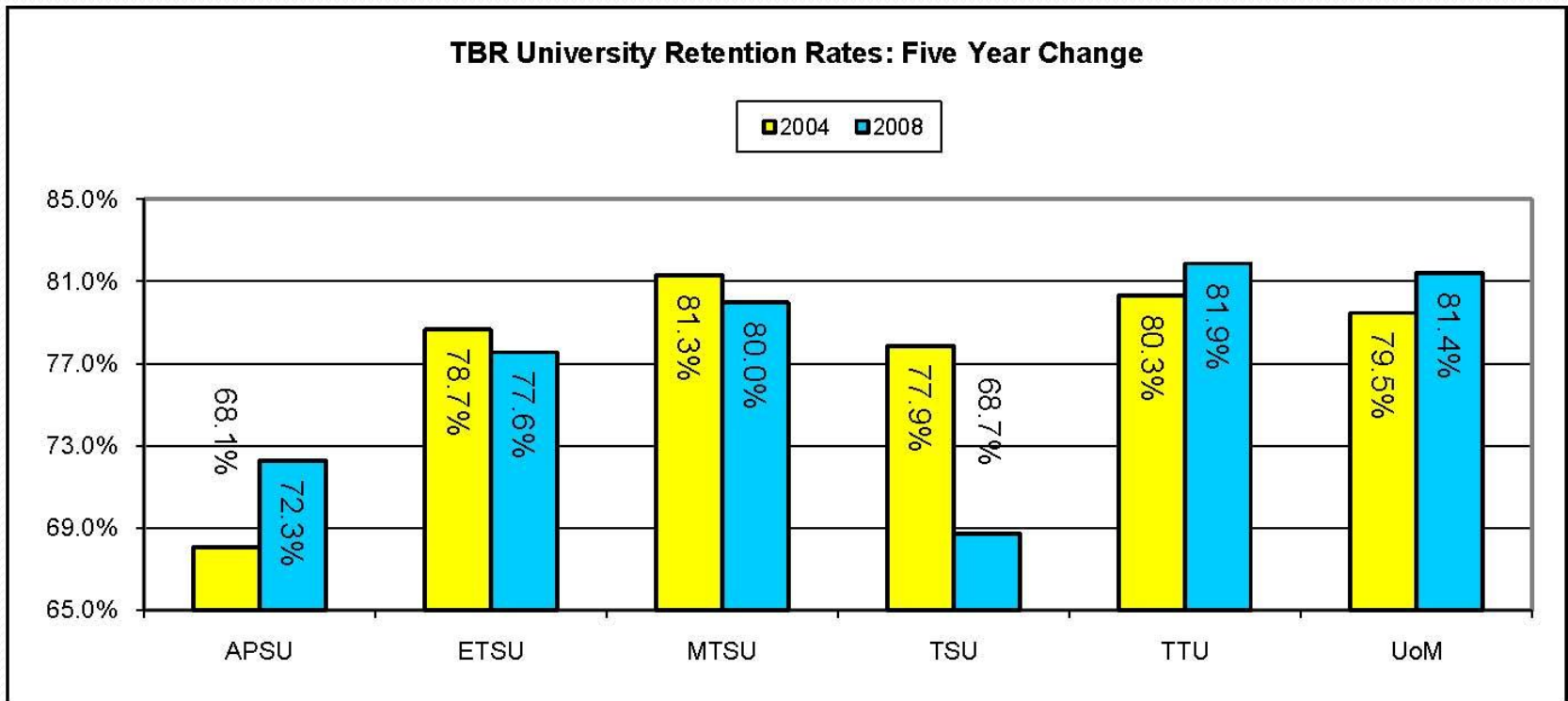
- **Biology** 2006
- **Sociology** 2006
- **Mathematics** 2007
- **Physics** 2007
- **Pol. Science** 2007
- **Foreign Language** 2008
- **English** 2008
- **Speech Pathology** 2008
- **Psychology** 2008
- **Agricultural Sciences** 2009
- **Africana Studies** 2009
- **Health Sciences** 2009
- **Arts & Sciences** 2010
- **Spch Comm/Theatre** 2010
- **Criminal Justice** 2010

Academic Affairs Data

First-Year Student Retention

<u>Year</u>	<u>TSU</u>	<u>TBR</u>
2007-2008	68.74	81.0
2006-2007	76.80	82.4
2005-2006	75.78	81.98
2004-2005	77.0	81.70
2003-2004	77.0	80.80

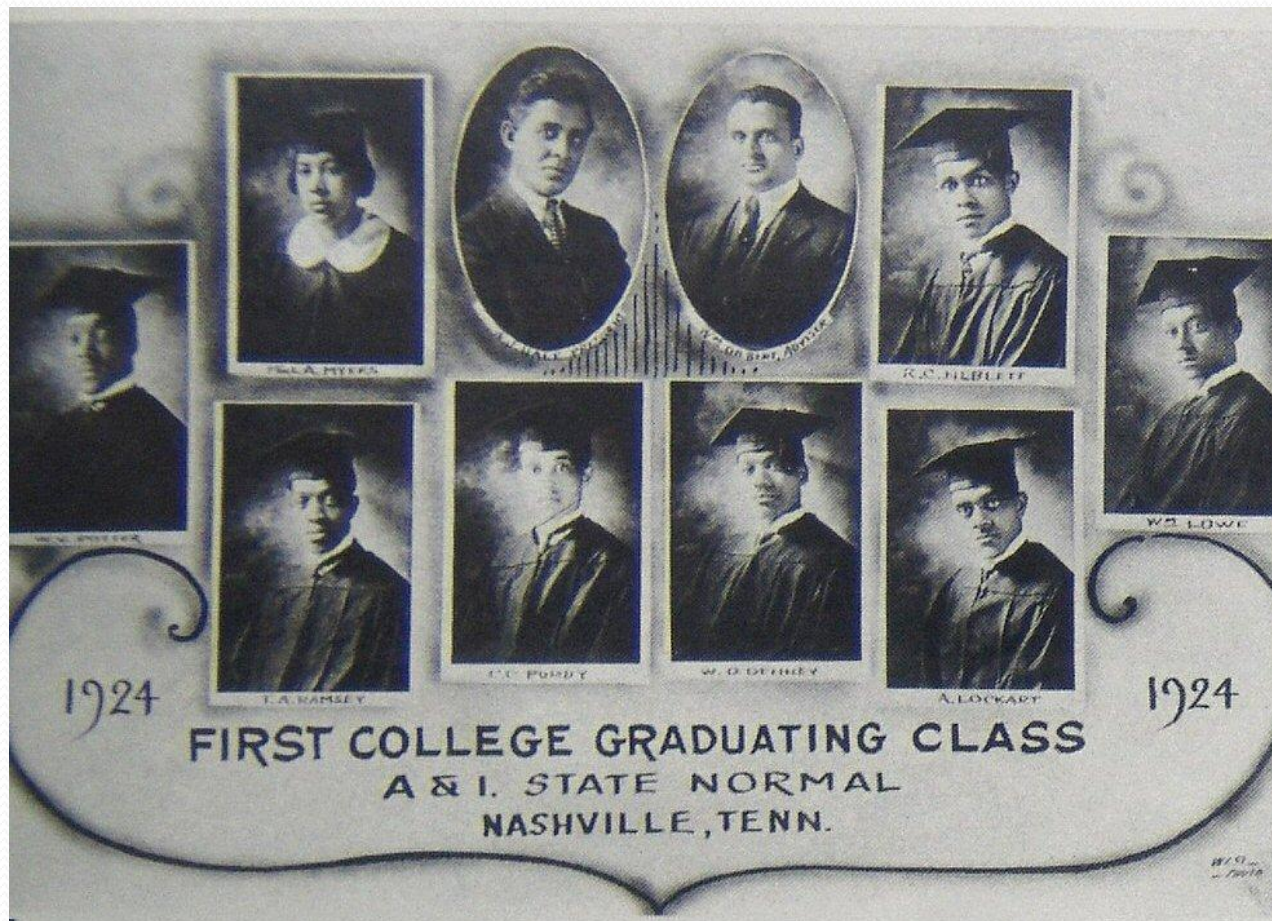
Retention



Six-Year Graduation Rates

<u>Year</u>	<u>TSU</u>	<u>TBR</u>
2007-2008	38.59	45.40
2006-2007	41.99	43.34
2005-2006	42.03	43.84
2004-2005	45.39	43.36
2003-2004	46.43	42.82

First College Graduating Class 1924



Low Producing Programs

- 18 in 2008
- 26 in 2009
- 2 removed from list
 - MS Agricultural Sciences
 - BS Dental Hygiene
- 10 added to list
- Note: graduation rate will be marker of success in Higher Education Reform

Low Producing Programs 05-09

- B.A. in Foreign Languages
- B.A. in History
- B.S. in Africana Studies
- B.S. in Early Childhood Education
- B.S. in Civil Engineering
- B.S. in Physics
- B.S. in Art
- B.S. in Music
- B.S. Mechanical Engineering *
- B.S. in Mathematics *
- B.S. in HealthCare Admin. & Planning *
- B.S. in Speech Pathology & Audiology
- B.S. in Medical Technology

*new on list in 2009

Low-Producing Programs 05-09

- M.A. in English *
- M.C.J. in Criminal Justice Administration (w/ MTSU) *
- M.S. in Mathematical Sciences
- M.S. in Computer & Info. Systems Engineering *
- M.S. in Music Education
- M.S. in Chemistry
- Ed.S. in School Psychology
- Ph.D. in Biological Sciences
- Ph.D. in Public Administration
- Ph.D. in Computer & Information Systems Engineering *
- Graduate Certificate in Applied Geospatial Information Systems *
- Graduate Certificate in Healthcare Administration & Planning *
- Graduate Certificate in Non-Profit Management *

* new on list in 2009

Low Producing Programs Nov 09

	Programs	Low Pro Programs	% Low Producing	% Productive
APSU	55	4	7	93
ETSU	106	13	12	88
MTSU	105	9	9	91
TSU	70	23 (+3 cert)	33	67
TTU	64	8	13	87
UMem	134	14	10	90
All TBR Univ	534	68	13	87
UTC	66	14	21	79
UTK	215	29	13	87
UTM	40	8	20	80
UTMem	30	11	37	63
UT ALL	351	62	18	82
Total	885	130	15	85

Tennessee A&I Normal Graduating Class of 1914



Normal Graduating Class of 1914.

Academic Prioritization Task Force

- Task Force is working on the criteria for program prioritization and will seek input from faculty through Deans and Chairs
- Dickeson: Prioritizing Academic Programs and Services
- Open/transparent process
- Documents available on myTSU (tab next to Main)
- Criteria based on academic program's relationship to university mission and strategic goals
- 4 categories

Categories for Academic Prioritization

Related to Mission and Strategic Goals

- Productive, essential and central; programs to be retained and enhanced
- Potentially productive and consistent with; programs that may be duplicative or would benefit from reorganization or consolidation
- Marginally productive or only tenuously related; programs that might be retained but on a reduced basis
- Not productive or essential; programs that should be eliminated so that resources might be allocated to more promising and productive programs

Budget Management

October 2009 Revised Budget

- Revenue
 - Tuition - # students x tuition
 - State Appropriation
 - Other (e.g. grants, gifts, athletics)
- Expenditure
 - Personnel approx 72%
 - Operating approx 25%
 - Other (e.g. travel, equipment) approx 3%



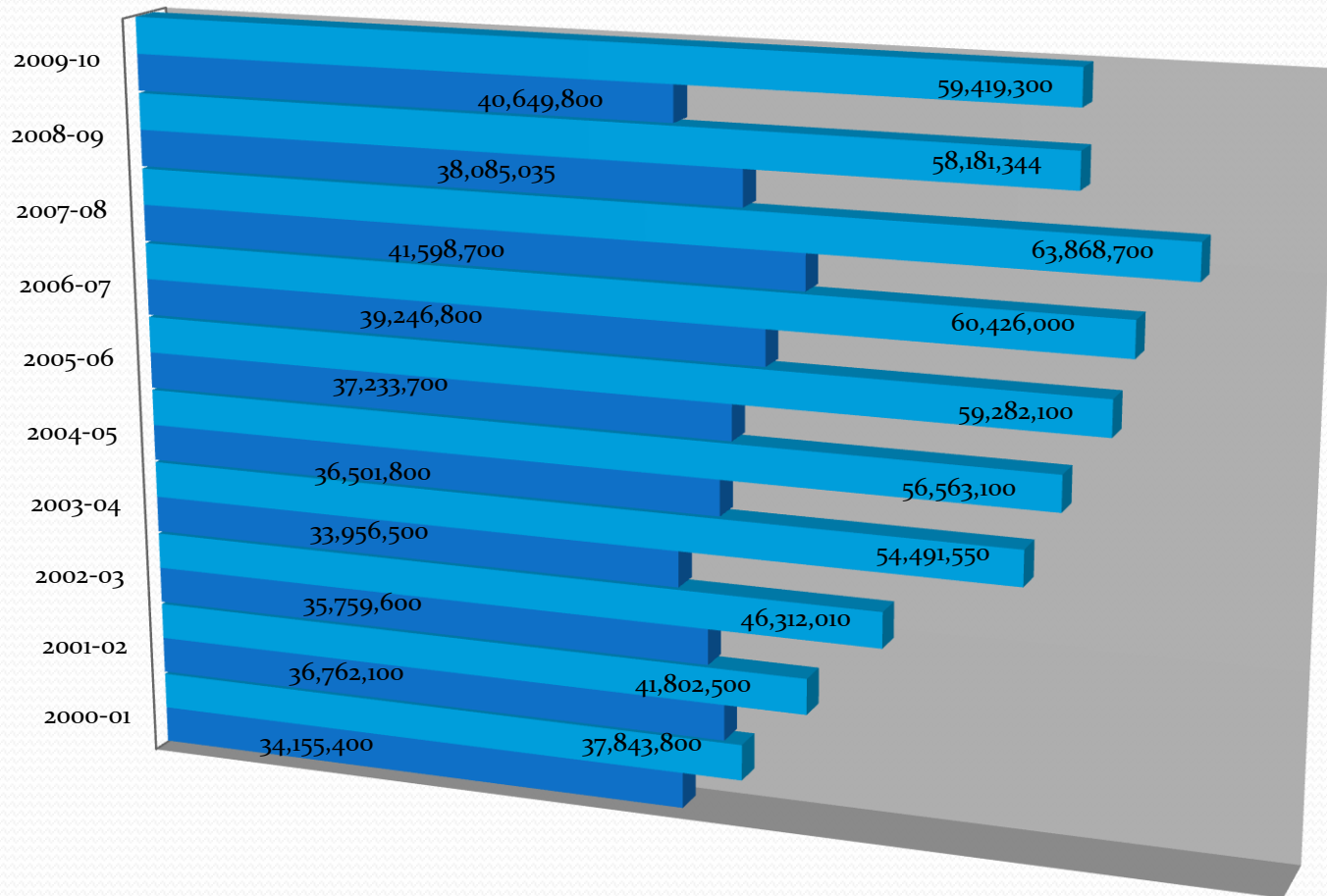
Revenue

TENNESSEE STATE UNIVERSITY

State Appropriations vs. Student Fee Revenue

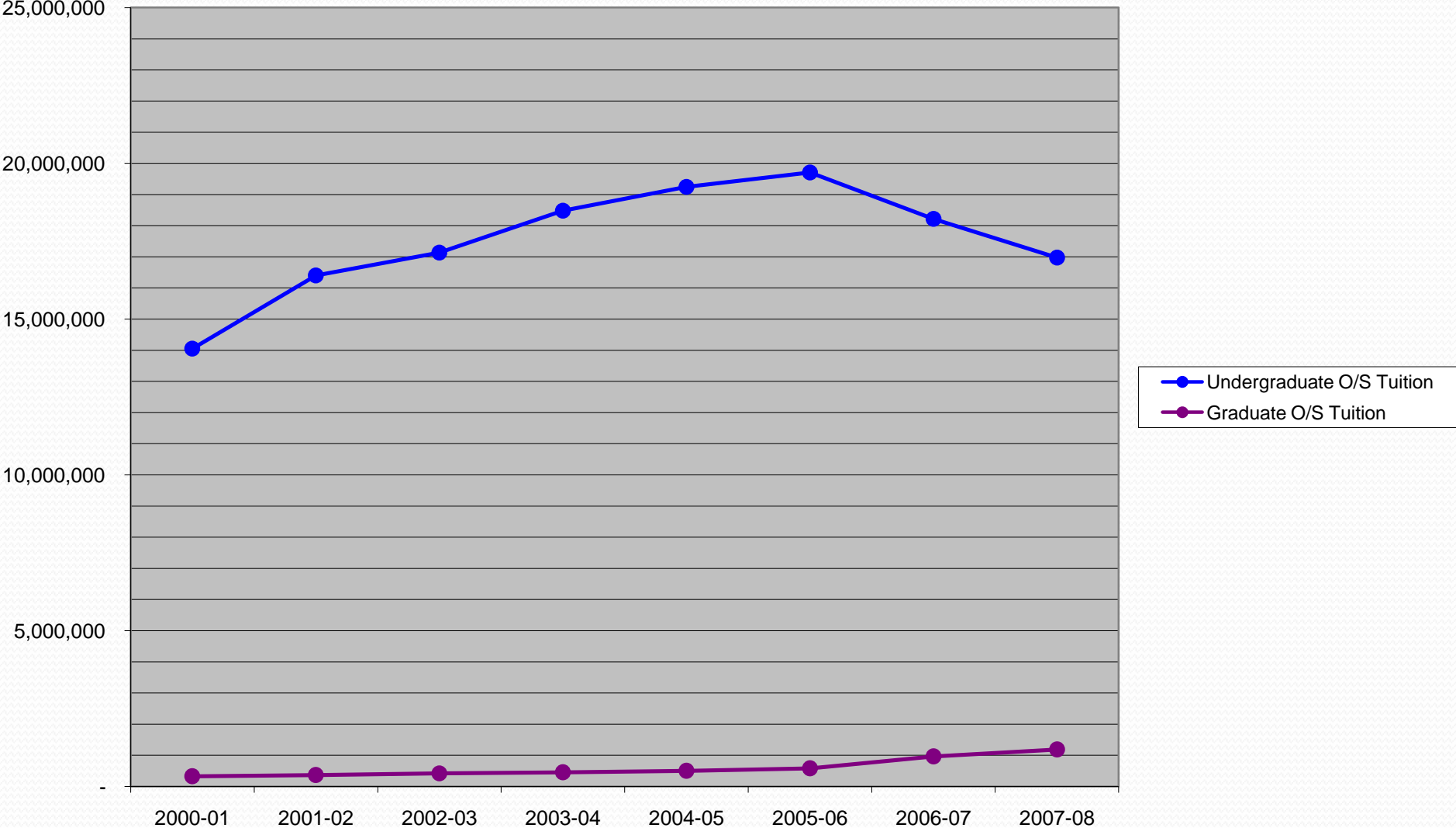
Fiscal Years 2001 Through 2010

■ Student Fee Revenue ■ State Appropriation



TENNESSEE STATE UNIVERSITY

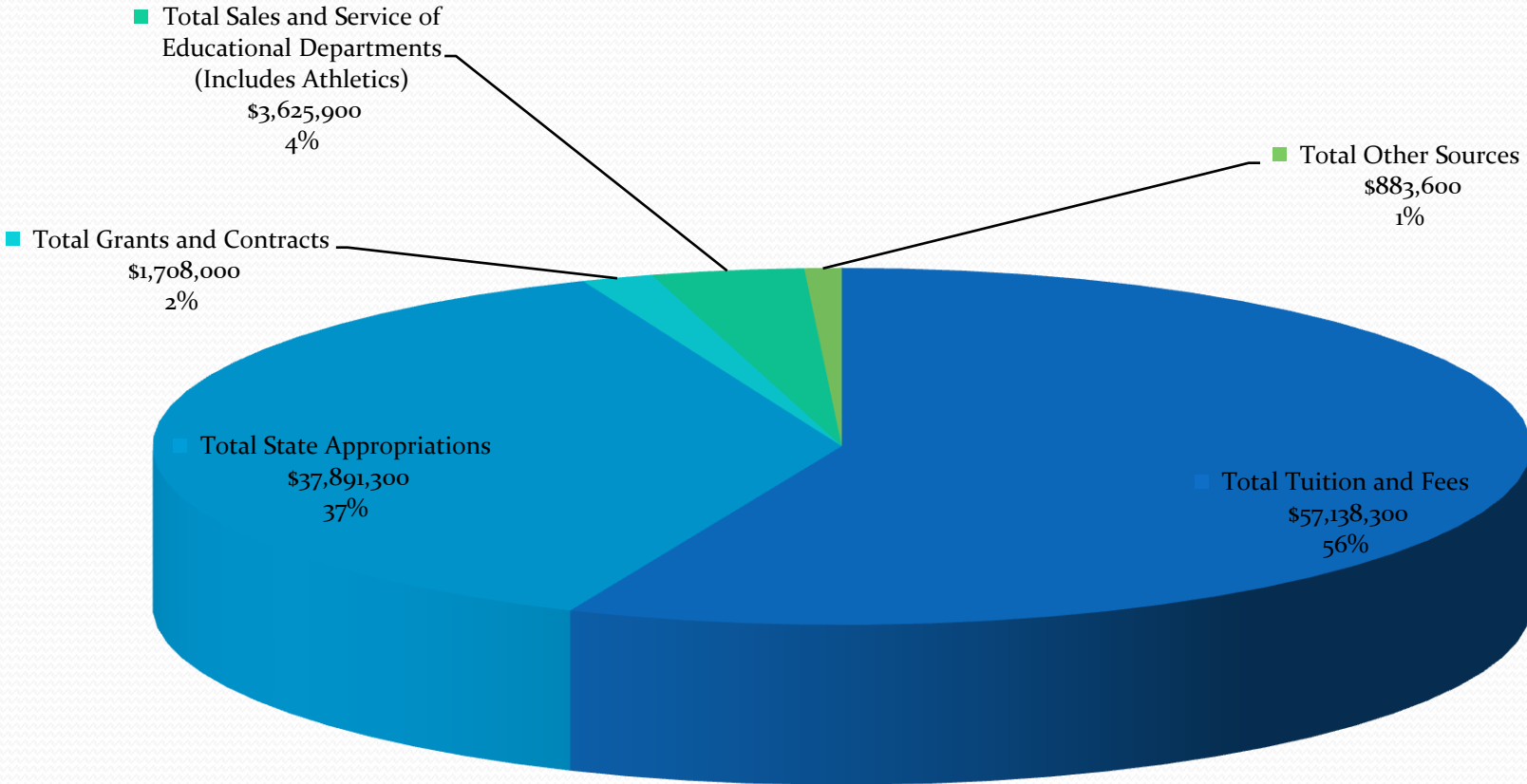
Out-of-State Tuition Revenue 2001 - 2008



TENNESSEE STATE UNIVERSITY

October Budget - Fiscal Year 2008-09

Sources of Revenue



Summer School

- 2006/2007
 - Headcount 2790
 - FTE 1296
 - Revenue \$1.922M
- 2007/2008
 - Headcount 2901
 - FTE 1335
 - Revenue \$2.078M
- 2008/2009
 - Headcount 2687
 - FTE 1191
 - Revenue \$2.052M

ROCC Net Revenue Summary

FY2003	\$337,962
FY2004	\$694,424
FY2005	\$686,900
FY2006	\$864,214
FY2007	\$1,181,906
FY 2008	\$1,317,031

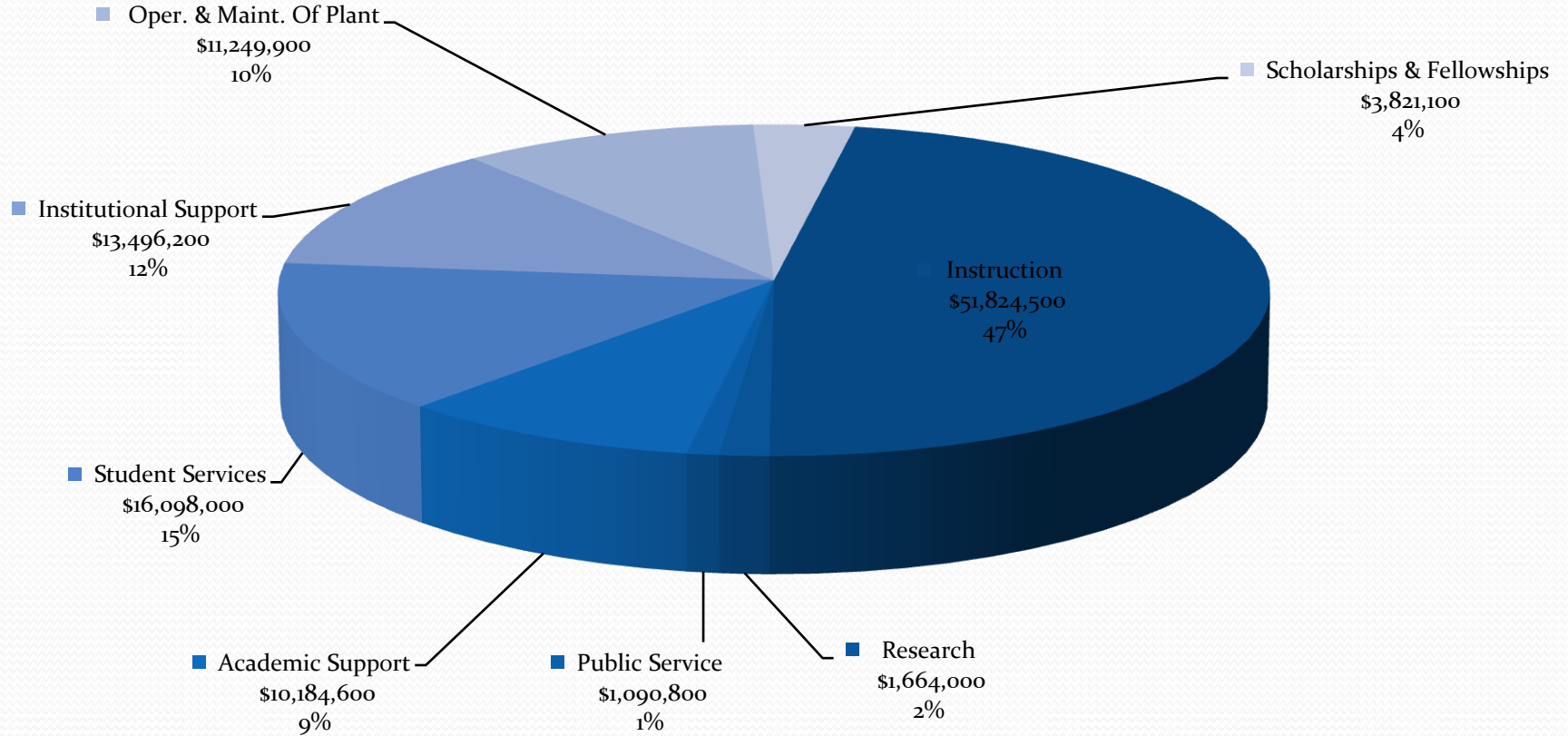


Expenditure

TENNESSEE STATE UNIVERSITY

October Budget – Fiscal Year 2009-10

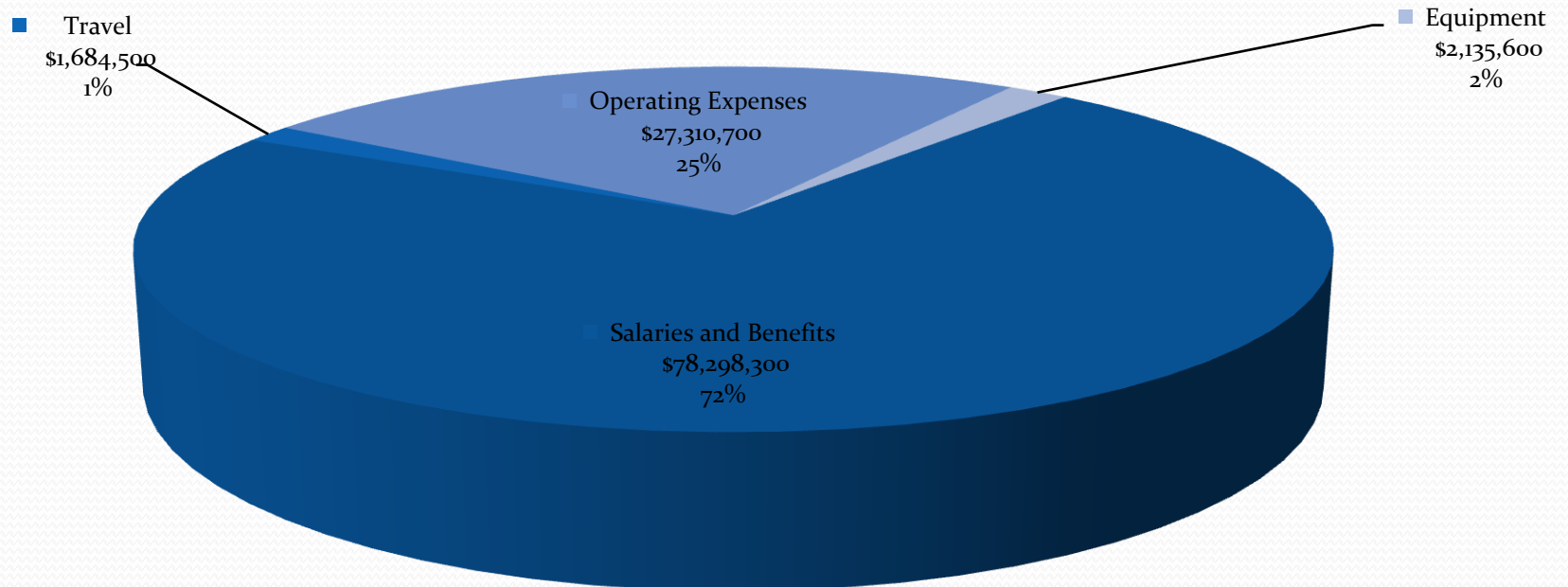
Expenditures By Function



TENNESSEE STATE UNIVERSITY

October Budget – Fiscal Year 2009-10

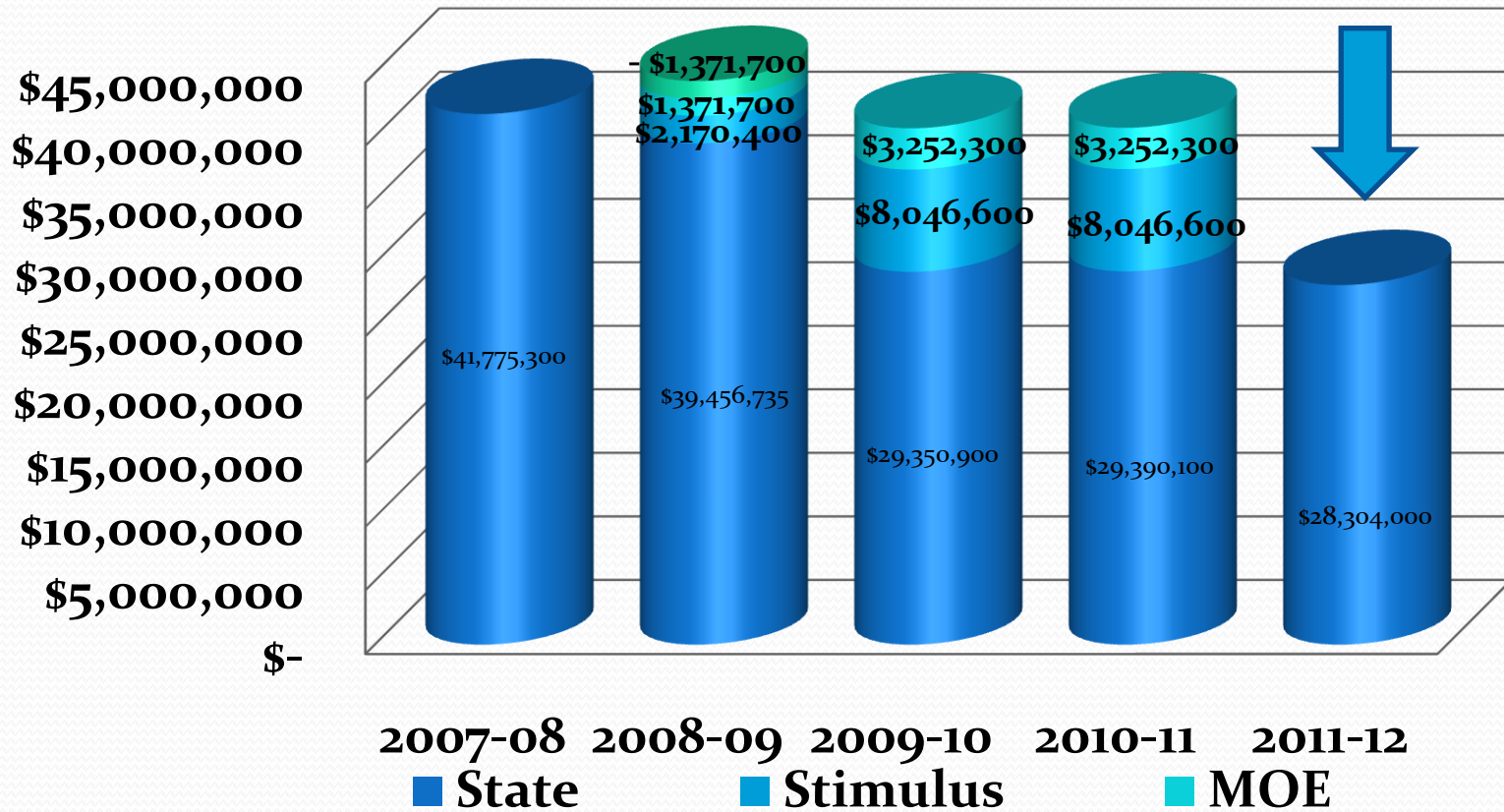
Expenditures By Category



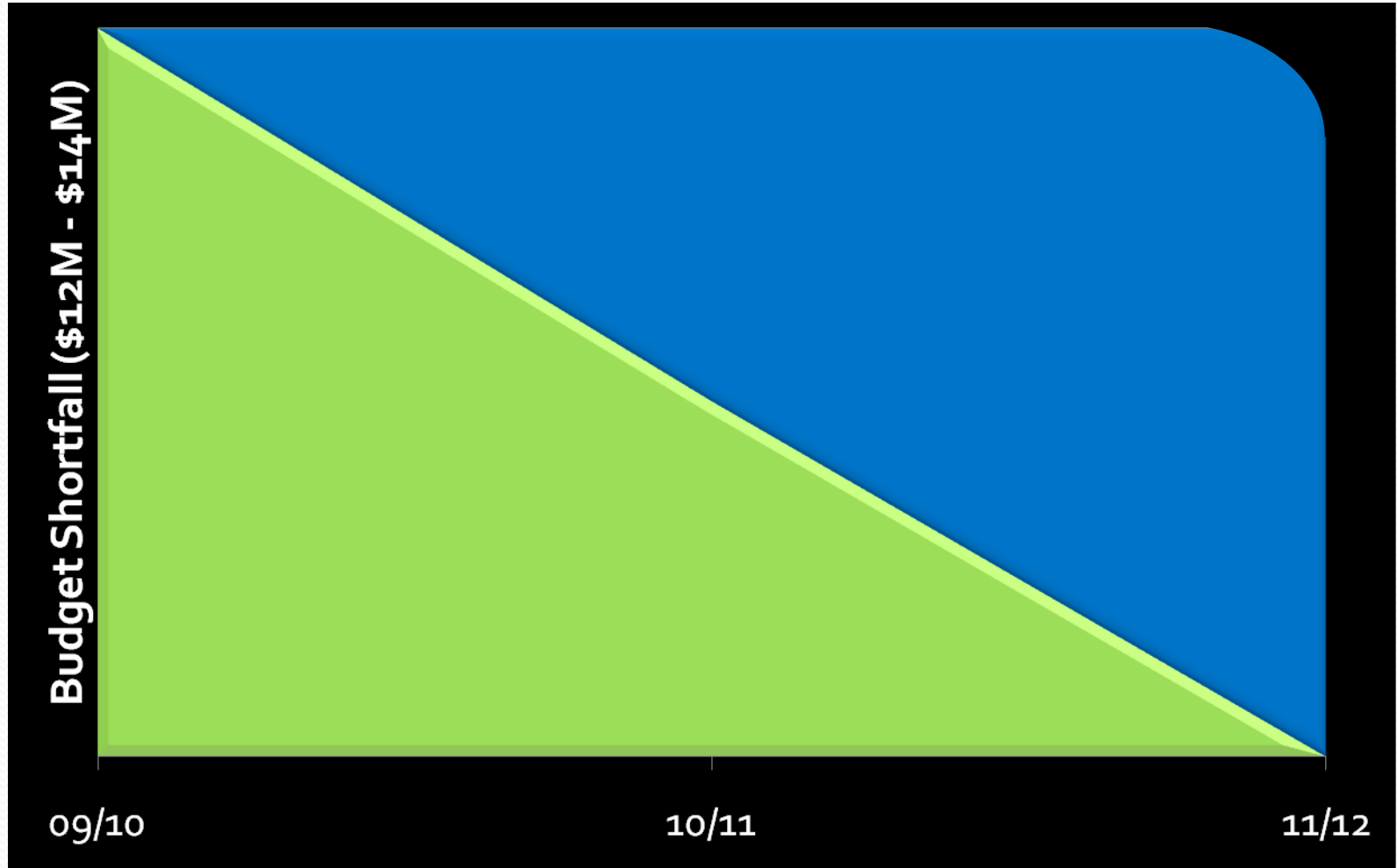
Budget Management

- Increasing revenue
 - Enrollment (including RODP) \$6000/IS student
 - Summer school
 - Increasing retention
 - Performance Funding
 - Grants, fundraising
- Decreasing expenditure
 - Personnel
 - Operating
 - Other

Impact of State Budget on TSU



Budget Shortfall



Budget Reduction Ideas

- 1361 Budget Reduction Ideas collected at Spring Institute
- Reductions - largest unduplicated numbers of ideas
 - Personnel - significant duplication (68% of Reduction Ideas)
- Revenue Generation - smallest portion
 - About 1/4 ideas were divided between four categories
- Re-Organization – 84% of Re-organization ideas for Academic/Curriculum, Business and Finance, and Enrollment
- Investment - dominated by ideas related to Business and Finance

Academic and Curriculum Ideas

- Refers to various colleges and educational programs that TSU has to offer.
- Importance of faculty and student relationships is vital to success of TSU.
- Academic environment must meet needs of those who are enrolled at TSU, and education provided by the professors should be taught in the spirit of excellence.
- Examples of academic & curriculum
 - Increase class size (minimum 20-25 students) for a day class
 - Restructure programs, administrators, and colleges

Business and Finance Ideas

- Refers to the management of Tennessee State University's finances.
- TSU's ability to make investments and generate revenue for the institution.
- Examples
 - Sell property.
 - TSU needs to "Go Green" in all aspects (energy efficient lights).

Personnel Ideas

- Involves those who are employed by the university.
- All personnel should positively benefit the university, and shouldn't hinder the progression of forward movement.
- Examples
 - Decrease the number of vice presidents.
 - Hire those with master degrees.

Marketing Ideas

- Management process that identifies, anticipates and satisfies customer.
- The university has to examine various market strategies that will help move the institution towards their goals satisfying various consumers.
- Examples
 - Fundraising for scholarships.
 - Identify what the university does best, and then sell it to investors.

Athletics Ideas

- Involves the various sports programs funded by Tennessee State University.
- The athletic program should bring revenue to university.
- Examples
 - Upgrade the TSU stadium in order to host games at the university instead of LP field.
 - We should play in a different conference so we can play more HBCUs and regain our old audience.

Enrollment Management Ideas

- Focuses on methods to affectively execute the enrollment of new students into the university.
- This task should be completed in a timely and efficient manner for both faculty and students.
- Examples
 - Improve web presence at TSU to recruit and retain students; site should highlight TSU strengths and how students can achieve productive careers with TSU majors.
 - Extend admissions deadline.

Performance Funding

- Tennessee Higher Education Commission (THEC) funding program
 - financially rewards exemplary institutional performance on selected measures of effectiveness
 - public colleges and universities can receive up to 5.45% above their annual formula generated appropriations
- TSU earned 78 of 100 points in 2008/09 (down from 84 in 2007/08)
- Each point worth about \$25,000

Std	Description	Max	07/08	08/09
1.A	Student Learning – General Education	15	12	13
1.B	Student learning- Major Field Assessment	10	9	9
1.C.1	Accreditation – Academic Programs	5	5	5
1.C.2	Undergraduate Program Review	5	5	5
1.C.3	Graduate Program Review	5	4	4
2.A	National Survey Student Engagement	10	10	8
3.A	Retention	5	4	2
3.B	Persistence to Graduation	5	3	3
3.C	Student Persistence Planning Initiative	5	5	5
4.A	Institutional Strategic Planning	5	5	5
4.B	State Strategic Planning	10	7	5
4.C	Articulation and Transfer	5	3	3
5.A	Assessment Pilot	5	5	5
5.B	Assessment Implementation	10	7	7
	TOTAL	100	84	78

Performance Funding

Standard	Points	Explanation
1.A. Student Learning - General Education	13/15	Mean score on MAPPS below national average.
1.B. Student Learning - Major Field Assessment	9/10	Average credentialing exam scores low
2.A. National Survey of Student Engagement	8/10	Lower than national mean on “supportive campus environment” (good scores on academic experience)
3.A. Retention	2/5	Low rate of AA return to TSU or other public inst.
3.B. Persistence to Graduation	3/5	Low graduation rate
4.B. State Strategic Planning	5/10	Did not meet goals in non- traditional enrollment, research productivity from external resources, Endowment for Academic Excellence.
4.C. Articulation and Transfer	3/5	Did not meet goals to increase non-traditional enrollment and retention.
5.B. Assessment Implementation	7/10	Assessment implementation.

1961 Band



Carnegie Community Engagement Classification

- Defines community engagement as “the collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.”

TSU's Commitment to Community Engagement

- TSU Mission Statement
- Academic Master Plan
- TSU Strategic Plan
- Make student learning more relevant to real world issues
- Improve TSU's image in the Nashville community
- Inspire civic responsibility in students, faculty, staff
- Increase retention by providing quality educational experiences
- Recognize areas of strength in our long history of service

Carnegie Self-Study Process

February – September 2010

- Opportunity to post challenging question such as
 - Is TSU an institution that authentically focuses on community engagement?
 - How do we work with our communities in ways that provide rich learning experiences for our students while providing genuine service to the community?
 - What is the evidence, structurally, systemically, and programmatically to support this?"

Value of Self-Study

- Earn Carnegie Classification
- Result in
 - greater awareness of engagement activities, both internally and externally,
 - comprehensive system for tracking those activities, policy revisions to better support engagement, and
 - improvement of the quality and efficiency of our working relationships with communities across the region and world.

Community Engagement Workshops

Tennessee State University

- January 22
- Patty Clayton, Ph.D.
 - Senior Scholar with the Center for Service and Learning at Indiana University Purdue University Indianapolis (IUPUI)
 - Visiting Fellow with the New England Resource Center for higher Education (NERCHE)
- Register by calling or emailing Tammy Taylor at 963.5383 or ttaylor@tnstate.edu
 - 9 – 10:30 AM – President’s Cabinet
 - 11 – 12:30 - Deans, Directors, Department Heads
 - 2 – 4 PM – Developing Quality Service-Learning Courses for New and Experienced Faculty

Community Engagement Workshops

Lipscomb University

- January 20-21
- Patti Clayton, Ph.D.
 - Senior Scholar with the Center for Service and Learning at Indiana University Purdue University Indianapolis (IUPUI)
 - Visiting Fellow with the New England Resource Center for higher Education (NERCHE)
- Register to attend any of the following workshops at Lipscomb University
<https://secure.lipscomb.edu/drawform.asp?SID=183&Form=958>
- Indicate in the pull down window you are a TSU faculty member
 - Reflection - January 20th, 2:30pm-4:30pm
 - Developing and Maintaining Sustainable Community Partnerships - Thursday January 21st - 12:00pm-2:00pm
 - Engaged Scholarship - Thursday January 21st - 2:30pm-4:30pm

First TSU Faculty 1912



Go Forth and Do Good Work